

<b>Name of Student</b>	<b>Program:</b> <input type="checkbox"/> SSCE <input type="checkbox"/> SSCM
<b>Title</b>	
<b>Supervisor</b>	

Criteria	Level of Achievement				Marks
	1 Unacceptable	2-3 Needs improvement	4 Good	5 Excellent	
<b>CLO6/PO5 (20%)</b>					
Introductory/ Research background/ objective slides	Lacks a proper introduction/research background. The objectives are missing or not complete.	Introduction/ research background is not well presented. The objectives are stated but lack clarity and not connect well with the research background.	Fairly well presented introduction/ research background. The objectives are fairly well stated and connect well with the research background	Well presented introduction/ research background. The objectives are very well stated that are scientifically sound and connect very well with the research background	
Literature review/ methodology slides	Little or did not mention any previous research, literature, or theories. Unable to describe clearly the methodology	Unclearly mentioned previous work. The literature is basic. The overall description of methodology is somewhat clear, however lack of detail explanations	Presented relatively good literature survey. Clear description on of methodology, but occasionally unclear or wordy.	Presented advanced knowledge of literature in the research area. Concise details are provided for methodology	
Results and discussion slides	Presented raw data with limited discussion from the knowledge aspect	Able to analyze and summarize results. Discussion was not supported with scientific knowledge.	Able to analyze and summarize results. Discuss part of the results using some theory or literature information	Able to analyze and summarize results. Discuss well the results using advanced theoretical or literature information.	
Overall slides quality	Poor quality visual aids (or none), hard to read, technically inaccurate, poorly constructed. Poor coordination with content. The presenter did not seem to know how to prepare or use visual aids effectively.	Marginally acceptable, too complex, crowded, wordy, difficult to read or interpret. Adequate coordination with content.	Usually clear, easy to interpret, easy to read. Generally well coordinated with content, slides design was nice, generally used effectively.	Simple, clear, easy to interpret, easy to read. Well coordinated with content, well designed, used very effectively. Excellent in preparing use good visual aids.	
Oral communication	Student mumbles, incorrectly pronounces terms, and speaks too softly	Student's voice is low. Student incorrectly pronounces terms.	Student's voice is clear. Student pronounces most words correctly.	Student uses a clear voice and correct, precise pronunciation of terms. Excellently deliver the message.	
Body language	No eye contact with examiners, as entire report is read from notes/slides. Tension and nervousness is obvious; has trouble recovering from mistakes. Poor gestures.	Displayed minimal eye contact with examiners, while reading mostly from the notes/slides. Very little movement or descriptive gestures. Displays mild tension; has trouble recovering.	Consistent use of direct eye contact with examiners, but sometime still returns to notes. Made movements or gestures that enhances articulation. Makes minor mistakes, but quickly recovers from them; displays little or no tension.	Holds attention of entire examiners with the use of direct eye contact, seldom looking at notes. Movements seem fluid and help the audience visualize. Student displays relaxed, self-confident nature about self, with no mistakes.	
Q & A	Unable to answer questions on principles, theories, background or knowledge.	Unable to answer some questions on principles, theories, background or knowledge.	Able to answer most questions on principles, theories, background or knowledge.	Able to answer all questions on principles, theories, background or knowledge.	
Q & A	Answers ramble, are off-target; may have poor eye contact when answering. Poor impromptu speech.	Answers are inconsistent in quality, either in substance or delivery. Impromptu speech is acceptable.	Answers are uniformly good, both in substance and delivery. The voice or gesture is polite when answer. Impromptu speech is good.	Answers are uniformly good, and show knowledge beyond presentation. The voice or gesture is polite when answer. Excellent impromptu speech.	
<b>TOTAL MARKS (40 marks)</b>					
<b>ACTUAL MARKS (TOTAL MARKS ÷ 2)</b>					



Faculty of Science

**UG Presentation (SSCU4904)**

Evaluation FORM-2B (20%)

Evaluator: Examiner

Examiner Signature :

Name :

Date :