

Name of Student	Program: <input type="checkbox"/> SSCE <input type="checkbox"/> SSCM
Title	
Supervisor	

Criteria	Level of Achievement				Marks
	1 Unacceptable	2-3 Needs improvement	4 Good	5 Excellent	
CHAPTER 1 & 2 - CLO1/PO3 (7.5%)					
Introduction/ research background/ problem statement/ objective/ scope	Lacks a proper introduction/research background. No information on what to expect in the project report. The objectives and scope of study do not pertain to the introduction and/or the statement of the problem.	Introduction/ research background is not well constructed. Objectives and scope of study are quite misleading and do not connect well with the introduction and the statement of the problem.	Fairly well formulated introduction/ research background. Also fairly well stated of objectives and scope of study that connect well to the introduction and the statement of the problem.	Well formulated introduction/ research background. Very clearly stated objectives and scope of study that are scientifically sound and connect very well to the introduction and the statement of the problem.	
Literature coverage	Most information is obtained from internet or textbook sources. Lack of scientific values.	Major sections of important content have been omitted or greatly run-on. The topic is of little significance to the report.	All major sections of the important content are included, but not covered in as much depth, or as explicit, as expected. Significance to the thesis is evident.	The appropriate content in consideration is covered in depth without being redundant. Sources are cited when specific statements are made. Significance to the report is unquestionable.	
Arrangement or flow of literature review	Lack of connection in between subsections in Chapter 2. Some parts of the subsections are redundancy.	Lack of connection in between subsections in Chapter 2.	The arrangement or flow of Chapter 2 is generally good.	Chapter 2 is arrange in proper order. The description goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs.	
TOTAL					
METHODOLOGY - CLO2/PO3 (5%)					
Description	Unable to describe clearly the methodology	The overall description of methodology is somewhat clear, however lack of detail explanations	Clear description on of methodology, but occasionally unclear or wordy.	Concise details are provided for methodology	
Suitability	Not suitable for most of the part in the report	Marginal	Acceptable	Excellent	
TOTAL					
FINDINGS & CONCLUSION - CLO4/PO3 (7.5%)					
Quantity/ Quality of data/results collected	Data/result was briefly mentioned in a few sentences but was not supported by any proof (e.g number, picture, graph)	Little result/data shown in numbers/figure/ table/ picture	Expected quantity of result/ data shown in numbers/figure/ table/ picture.	Sufficient quantity of result/data shown in numbers/figure/ table/ picture..	
Discussion/ Analysis	Student only shown result/ data (table/fig./picture) but did not analyze or explain in written text	Student only states the obvious information from the result/ data with little/no analysis.	Student includes adequately relevant analysis and explanation.	Well and mature data analysis and explanation	
Conclusion	Lacks a proper conclusion and mostly inconsistent with findings.	Not well constructed conclusion and only partially supported by the findings.	Fairly well constructed conclusion which reasonable based on findings	Well-constructed conclusion that are scientifically sound and connect well to the findings	
TOTAL					
LANGUAGE/WRITING STYLE - CLO5/PO5 (5%)					
Spelling/ grammar And Clarity	Frequent spelling and grammatical errors. Writing disorganized and difficult to read and understand	More than five spelling/grammar error per page. Readable writing style, but difficult to follow	A few spelling and grammatical errors per page. Writing style indicates planning that makes reading easy	Spell-checked and proofread well. Writing style indicates planning that makes reading easy and flow of material makes understanding easy	
Format According to UTM thesis format *	The setting of format is inconsistent throughout the thesis	Inconsistent of the format and at least an editing error per page	Most of the format setting are followed, but with a few careless mistakes	Consistent and follow strictly the format set by UTM	

					TOTAL	
Criteria	Level of Achievement				Points	
	1 Unacceptable	2-3 Needs improvement	4 Good	5 Excellent		
PROCEEDING - CLO5/PO5 (5%)						
Content	The organization is problematic and not suitable to be published	The organization is not always clear. Suitable to be published only after major corrections.	Shows a logical organization of ideas. Suitable to be published after minor corrections.	Well organized ideas in constructing the overall article. Suitable to be published with a little correction.		
Format	The setting of format is inconsistent with proceeding format	Inconsistent of the format and at least an editing error per page	Most of the format setting are followed, but with a few careless mistakes	Consistent and follow strictly the proceeding format		
					TOTAL	
					TOTAL MARKS (60 marks)	
					ACTUAL MARKS (TOTAL MARKS ÷ 2)	

* Format thesis UTM: e.g Paper setting A4 (not letter); 1.5 spacing; Font 12 Times New Romans; Page margin (3.25 cm each for left & right, 2.5 cm each for top & bottom); Heading of Tables are placed on top, Legend of Figures are placed below; bold titles/subtitles, italic equations/genus/species/*et al.*; Equations numbered according to chapters; Reference format using Harvard or Number (Vancouver) style with UTM modifications; etc

Examiner Signature :

Name :

Date :