

Name of Student	Program: <input type="checkbox"/> SSCE <input type="checkbox"/> SSCM
Title	
Supervisor	

Criteria	Level of Achievement				Marks
	1 Unacceptable	2-3 Needs improvement	4 Good	5 Excellent	
CHAPTER 1 & 2 - CLO1/PO3 (7.5%)					
Introduction/ research background/ problem statement/ objective/ scope	Lacks a proper introduction/research background. No information on what to expect in the project report. The objectives and scope of study do not pertain to the introduction and/or the statement of the problem.	Introduction/ research background is not well constructed. Objectives and scope of study are quite misleading and do not connect well with the introduction and the statement of the problem.	Fairly well formulated introduction/ research background. Also fairly well stated of objectives and scope of study that connect well to the introduction and the statement of the problem.	Well formulated introduction/ research background. Very clearly stated objectives and scope of study that are scientifically sound and connect very well to the introduction and the statement of the problem.	
Literature coverage	Most information is obtained from internet or textbook sources. Lack of scientific values.	Major sections of important content have been omitted or greatly run-on. The topic is of little significance to the report.	All major sections of the important content are included, but not covered in as much depth, or as explicit, as expected. Significance to the thesis is evident.	The appropriate content in consideration is covered in depth without being redundant. Sources are cited when specific statements are made. Significance to the report is unquestionable.	
Arrangement or flow of literature review	Lack of connection in between subsections in Chapter 2. Some parts of the subsections are redundancy.	Lack of connection in between subsections in Chapter 2.	The arrangement or flow of Chapter 2 is generally good.	Chapter 2 is arrange in proper order. The description goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs.	
TOTAL					
METHODOLOGY - CLO2/PO3 (5%)					
Description	Unable to describe clearly the methodology	The overall description of methodology is clear, however lack of detail explanations	Clear description on of methodology, but occasionally unclear or wordy.	Concise details are provided for methodology	
Suitability	Not suitable for most of the part in the report	Marginal	Acceptable	Excellent	
TOTAL					
FINDINGS & CONCLUSION - CLO4/PO3 (5%)					
Result and discussion	Data/result was briefly mentioned in a few sentences but was not supported by any proof (e.g number, picture, graph) or Student only shown data (table/fig./picture) but did not analyze or explain in written text	Little result/data shown in numbers/figure/ table/ picture but only states the obvious information from the data with little/no analysis.	Expected quantity of result/ data shown in numbers/figure/ table/ picture. Student includes adequately relevant analysis and explanation.	Sufficient quantity of result/data shown in numbers/figure/ table/ picture. Plus a well and mature data analysis and explanation.	
Conclusion	Lacks a proper conclusion and mostly inconsistent with findings.	Not well constructed conclusion and only partially supported by the findings.	Fairly well constructed conclusion which reasonable based on findings	Well-constructed conclusion that are scientifically sound and connect well to the findings	
TOTAL					
LANGUAGE/WRITING STYLE - CLO5/PO5 (5%)					
Spelling/ grammar And Clarity	Frequent spelling and grammatical errors. Writing disorganized and difficult to read and understand	More than five spelling/grammar error per page. Readable writing style, but difficult to follow	A few spelling and grammatical errors per page. Writing style indicates planning that makes reading easy	Spell-checked and proofread well. Writing style indicates planning that makes reading easy and flow of material makes understanding easy	
Format According to UTM thesis format *	The setting of format is inconsistent throughout the thesis	Inconsistent of the format and at least an editing error per page	Most of the format setting are followed, but with a few careless mistakes	Consistent and follow strictly the format set by UTM	
TOTAL					

Criteria	Level of Achievement				Points
	1 Unacceptable	2-3 Needs improvement	4 Good	5 Excellent	
WORK, KNOWLEDGE & SKILL - CLO3/PO7 (10%)					
Report - Research ethics	The work was directly copied from previous works.	Most parts of the report were plagiarised, and if applicable, results reported did not reflect ethical responsibility (e.g: forged results, results not presented clearly)	Some parts of the report were plagiarised, and if applicable, results reported reflected satisfactory ethical responsibility (e.g: no forging of results, results presented in a satisfactory manner)	No apparent plagiarism, and if applicable, findings/ results reported reflected ethical responsibility (e.g: no forging of results, results presented in a professional manner)	
Creative thinking while conducting research project	Not many ideas generated	Satisfactory number of ideas.	Good number of ideas	Many ideas generated to solve problems	
Thirst for knowledge	Show little interest in acquire knowledge	Show some interest in acquire knowledge. Read insufficient journals/protocols	Show good interest in project. Read enough journals/books and sometime discuss with supervisor	Show great interest in the project. Read a lots of journals/ books and actively discuss with supervisor	
Willingness to accept new idea	Weak	Basic	Good	Excellent	
TOTAL					
SELF-ABILITY/ PERSONALITY - CLO4/PO7 (17.5%)					
Commitment	The student did not demonstrate any form of commitment in the work (e.g never meet deadline, only 1 discussion meeting with supervisor (out of 7 weeks), etc)	The student was not committed and did not perform most tasks in the project (e.g seldom met deadline, only 2-3 discussion meetings with supervisor(out of 7 weeks), etc)	The student was committed and performed the tasks in the project in a satisfactory manner (e.g usually met deadline, 4-5 discussion meetings with supervisor(out of 7 weeks), etc)	The student was very committed and diligent in performing the tasks in the project (e.g consistently met deadline, more than 5 discussion meetings with supervisor(out of 7 weeks), etc)	
Ability to work independently	Weak	Basic	Good	Excellent	
Self-initiative	The student did not understand the project and did not show any self-initiative at all.	The student did not understand some parts of the project and did not show self- initiative in handling and the tasks for the project.	The student understood most parts of the project and showed some self-initiative in the tasks for the project	The student understood the project well and showed self-initiative in handling the tasks for the project	
Self-Planning	Little and no planning	Weak in doing planning	Moderate in planning.	Able to plan very well.	
Ability to search for knowledge	The basic skill is absent and reluctant to find knowledge (literature)	The basic skill is presence and willing to search knowledge (literature)	Able to use library and internet resources in finding new knowledge (literature)	Skillful in using library and internet resources in finding knowledge (literature)	
Response to instruction/ comment/ feedback	No attempt made to follow instruction/ comment/ feedback.	Some attempt made to follow instruction/ comment/ feedback	Responded fairly well to instruction/ comment/ feedback.	Followed instruction/ comment/ feedback appropriately throughout. Give reasonable justification for any case of disagreement.	
Responsible and acts professionally towards peers/ supervisor/faculty	Weak	Basic	Good	Excellent	
TOTAL					
TOTAL MARKS (100 marks)					
ACTUAL MARKS (TOTAL MARKS ÷ 2)					

* Format thesis UTM: e.g Paper setting A4 (not letter); 1.5 spacing; Font 12 Times New Romans; Page margin (3.25 cm each for left & right, 2.5 cm each for top & bottom); Heading of Tables are placed on top, Legend of Figures are placed below; bold titles/subtitles, italic equations/genus/species/*et al.*; Equations numbered according to chapters; Reference format using Harvard or Number (Vancouver) style with UTM modifications; etc

Signature :

Date :